



Safeguarding Adults Policy and Procedures

Approved by	Version	Issue date	Review date	Contact person / Role
Board	7	March 2024	March 2025	CEO

Introduction

Bristol Rovers Community Trust (BRCT) is committed to creating and maintaining a safe and positive environment and accepts our responsibility to safeguard the welfare of all adults involved in Trust’s activities and services in accordance with the Care Act 2014.

BRCT will encourage and support partner organisations to adopt and demonstrate their commitment to the principles and practice of equality as set out in this policy and procedures.

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2. Principles

2.1 The guidance given in the policy and procedures is based on the following principles:

The six principles of adult safeguarding

The Care Act sets out the following principles that should underpin safeguarding of adults

Empowerment - People being supported and encouraged to make their own decisions and informed consent.

“I am asked what I want as the outcomes from the safeguarding process and these directly inform what happens.”

Prevention – It is better to act - before harm occurs.

“I receive clear and simple information about what abuse is, how to recognise the signs and what I can do to seek help.”

Proportionality – The least intrusive response appropriate to the risk presented.

“I am sure that the professionals will work in my interest, as I see them and they will only get involved as much as needed.”

Protection – Support and representation for those in greatest need.

“I get help and support to report abuse and neglect. I get help so that I am able to take part in the safeguarding process to the extent to which I want.”

Partnership – Local solutions through services working with their communities. Communities have a part to play in preventing, detecting, and reporting neglect and abuse

Helpful and necessary- “I am confident that professionals will work together and with me to get the best result for me.”

Accountability – Accountability and transparency in delivering safeguarding.

“I understand the role of everyone involved in my life and so do they.”

2.1.2 All adults, regardless of age, ability or disability, gender, race, religion, ethnic origin, sexual orientation, marital or gender status have the right to be protected from abuse and poor practice and to participate in an enjoyable and safe environment.

2.1.3 BRCT will seek to ensure that our activities are inclusive and make reasonable adjustments for any ability, disability, or impairment, we will also commit to continuous development, monitoring and review.

- 2.1.4 The rights, dignity and worth of all adults will always be respected.
- 2.1.5 We recognise that ability and disability can change over time, such that some adults may be additionally vulnerable to abuse, for example those who have a dependency on others or have different communication needs.
- 2.1.6 We recognise that a disabled adult may or may not identify themselves or be identified as an adult 'at risk'.
- 2.1.7 We all have a shared responsibility to ensure the safety and well-being of all adults and will act appropriately and report concerns whether these concerns arise within our Trusts activities for example inappropriate behaviour of a coach, tutor or in the wider community.
- 2.1.8 All allegations will be taken seriously and responded to quickly in line with the Trust's Safeguarding Adults Policy and Procedures.
- 2.1.9 BRCT recognises the role and responsibilities of the statutory agencies in safeguarding adults and is committed to complying with the procedures of the Local Safeguarding Adults Boards.

3 Guidance and Legislation

3.1 The practices and procedures within this policy are based on the principles contained within the UK and legislation and Government Guidance and have been developed to complement the Bristol Safeguarding Adults Boards policy and procedures, and take the following into consideration:

- The Care Act 2014
- Criminal Justice Act 1988
- Protection of Freedoms Act 2012
- Domestic Violence, Crime and Victims (Amendment) Act 2012
- Equality Act 2010
- Safeguarding Vulnerable Groups Act 2006
- Mental Capacity Act 2005
- Sexual Offences Act 2003
- Human Rights Act 1998
- Data Protection Act 1994 and 1998
- Serious Crime Act 2015
- Care and Support Statutory Guidance (updated 12 February 2018)
- Counter terrorism and Security Act 2015

4 Definitions

4.1 To assist working through and understanding this policy number of key definitions need to be explained:

4.1.1 **Adult at Risk** of harm is a person aged 18 or over who has needs for care and support (whether or not the local authority is meeting those needs) and is experiencing, or at risk of, abuse or neglect and as a result of those care and support needs is unable to protect themselves from either the risk of, or the experience of abuse or neglect. This may include people with learning disabilities, sensory impairments, mental health needs, older people and people with a physical disability or impairment. It may also include people who are affected by the circumstances that they are living in, for example experiencing domestic violence. This list is not exhaustive. An individual's level of vulnerability to harm may vary over time depending on the circumstances they are in and their needs at that time.

4.1.2 **Abuse** is a violation of an individual's human and civil rights by another person or persons. See section 5 for further explanation.

4.1.3 **Adult** is anyone aged 18 or over.

4.1.4 **Adult safeguarding** is protecting a person's right to live in safety, free from abuse and neglect.

4.1.5 **Capacity** refers to the ability to make decisions at particular time, for example when under considerable stress. The starting assumption must always be that a person has the capacity to decide unless it can be established that they lack capacity (MCA 2005).

5 Types of Abuse and Neglect - Definitions from the Care Act 2014

5.1 This is not intended to be an exhaustive list but an illustrative guide as to the sort of behaviour or issue which could give rise to a safeguarding concern.

5.1.1 **Self-neglect** – this covers a wide range of behaviour: neglecting to care for one's personal hygiene, health or surroundings and includes behaviour such as hoarding. In football this could be a player whose appearance becomes unkempt, does not wear suitable sports kit and deterioration in hygiene.

- 5.1.2 **Modern Slavery** – encompasses slavery, human trafficking, forced labour and domestic servitude. Traffickers and slave masters use whatever means they have at their disposal to coerce, deceive, and force individuals into a life of abuse, servitude and inhumane treatment. In football you may notice that a participant in a team has been missing from practice sessions and is not responding to reminders from team members or coaches.
- 5.1.3 **Domestic Abuse** – including psychological, physical, sexual, financial, and emotional abuse. It also includes so called 'honour' based violence (see 5.2.2 below) and controlling and coercive behaviour which isolates, undermines, and causes distress/harm. Athlete may notice a power imbalance between a participant and a family member. For example, a participant with learning and communication differences may appear quiet and withdrawn when their brother comes to collect them from sessions, in contrast to their personal assistant whom they greet with a smile.
- 5.1.4 **Discriminatory** – discrimination is abuse which centres on a difference or perceived difference particularly with respect to race, gender, or disability or any of the protected characteristics of the Equality Act. This could be the harassing of an individual because they are or are perceived to be transgender
- 5.1.5 **Organisational Abuse** – including neglect and poor care practice within an institution or specific care setting such as a hospital or care home, for example, or in relation to care provided in one's own home. This may range from one off incidents to on-going ill-treatment. It can be through neglect or poor professional practice as a result of the structure, policies, processes, and practices within an organisation. In football, this could be training without a necessary break.
- 5.1.6 **Physical Abuse** – includes hitting, slapping, pushing, kicking, misuse of medication, restraint, or inappropriate sanctions.
This could be a coach intentionally striking a player.
- 5.1.7 **Sexual Abuse** – including rape, indecent exposure, sexual harassment, inappropriate looking or touching, sexual teasing or innuendo, sexual photography, subjection to pornography or witnessing sexual acts, indecent exposure and sexual assault or sexual acts to which the adult has not consented or was pressured into consenting.

This could be a fellow participant who sends unwanted sexually explicit text messages to a learning-disabled adult they are training alongside.

5.1.8 **Financial or Material Abuse** – including theft, fraud, internet scamming, coercion in relation to an adult’s financial affairs or arrangements, including in connection with wills, property, inheritance or financial transactions, or the misuse or misappropriation of property, possessions or benefits.

This could be someone taking equipment from a fan or participant with dementia.

5.1.9 **Neglect** – including ignoring medical or physical care needs, failure to provide access to appropriate health social care or educational services, the withholding of the necessities of life, such as medication, adequate nutrition and heating.

This could be a coach not ensuring players have access to water.

5.1.10 **Emotional or Psychological Abuse** – this includes threats of harm or abandonment, deprivation of contact, humiliation, blaming, controlling, intimidation, coercion, harassment, verbal abuse, isolation or withdrawal from services or supportive networks.

This could be a player threatening another player with physical harm and persistently blaming them for poor performance.

5.2 **Not included in the Care Act 2014 but also relevant:**

5.2.1 **Cyber Bullying** - cyber bullying occurs when someone repeatedly makes fun of another person online or repeatedly picks on another person through emails or text messages, or uses online forums with the intention of harming, damaging, humiliating or isolating another person. It can be used to carry out many different types of bullying (such as racist bullying, homophobic bullying, or bullying related to special educational needs and disabilities) but instead of the perpetrator carrying out the bullying face-to-face, they use technology as a means to do it.

5.2.2 **Honour based violence** - ‘Honour-based’ violence (HBV) encompasses crimes which have been committed to protect or defend the honour of the family and/or the community, including Female Genital Mutilation (FGM), forced marriage, and practices such as breast ironing. All forms of HBV are abuse.

FGM is the collective name given to a range of procedures involving the partial or total removal of external female genitalia for non-medical reasons. In England, Wales and Northern Ireland, the practice is a criminal offence under the Female Genital Mutilation Act 2003. The practice can cause intense pain and distress and long-term health consequences, including difficulties in childbirth.

FGM is carried out on girls of any age, from young babies to older teenagers and adult women. Many such procedures are carried out abroad and staff should be particularly alert to suspicions or concerns expressed by a female of any age about going on a long holiday during the summer vacation period. A forced marriage is a marriage in which a female (and sometimes a male) does not consent to the marriage but is coerced into it. Coercion may include physical, psychological, financial, sexual and emotional pressure. It may also involve physical or sexual violence and abuse. In England and Wales the practice is a criminal offence under the Anti-Social Behaviour, Crime and Policing Act 2014. The reporting of any concerns about either suspected forced marriage or FGM is mandatory. A forced marriage is not the same as an arranged marriage. In an arranged marriage, which is common in several cultures, the families of both spouses take a leading role in arranging the marriage but the choice of whether or not to accept the arrangement remains with the prospective spouses.

5.2.3 **Mate Crime** - a 'mate crime' as defined by the Safety Net Project is 'when vulnerable people are befriended by members of the community who go on to exploit and take advantage of them. It may not be an illegal act but still has a negative effect on the individual.' Mate Crime is carried out by someone the adult knows and often happens in private. In recent years there have been a number of Serious Case Reviews relating to people with a learning disability who were murdered or seriously harmed by people who purported to be their friend.

5.2.4 **Radicalisation and extremism** - the aim of radicalisation is to attract people to their reasoning, inspire new recruits and embed their extreme views and persuade vulnerable individuals of the legitimacy of their cause. This may be direct through a relationship, or through social media. Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups or activities.

The government defines extremism as 'vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs' (HM Government Prevent Strategy). Many of those who have been subject to radicalisation are acknowledged to have been vulnerable as a result of social

isolation, mental health issues, learning and communication difficulties or unstable social circumstances.

6. Signs and indicators of abuse and neglect

6.1 Abuse can take place in any context and by all manner of perpetrator. Abuse may be inflicted by anyone in the Trust who a player comes into contact with, Trust members, workers, volunteers, or coaches may suspect that a participant is being abused or neglected outside of the Trust setting. There are many signs and indicators that may suggest someone is being abused or neglected, these include but are not limited to:

- 6.1.1 Unexplained bruises or injuries – or lack of medical attention when an injury is present.
- 6.1.2 Person has belongings or money going missing.
- 6.1.3 Person is not attending / no longer enjoying their sessions.
- 6.1.4 Someone losing or gaining weight / an unkempt appearance.
- 6.1.5 A change in the behaviour or confidence of a person.
- 6.1.6 They may self-harm.
- 6.1.7 They may have a fear of a particular group or individual.
- 6.1.8 They may tell you / another person they are being abused – i.e. a disclosure.

7 What to do if you have a concern or someone raises concerns with you.

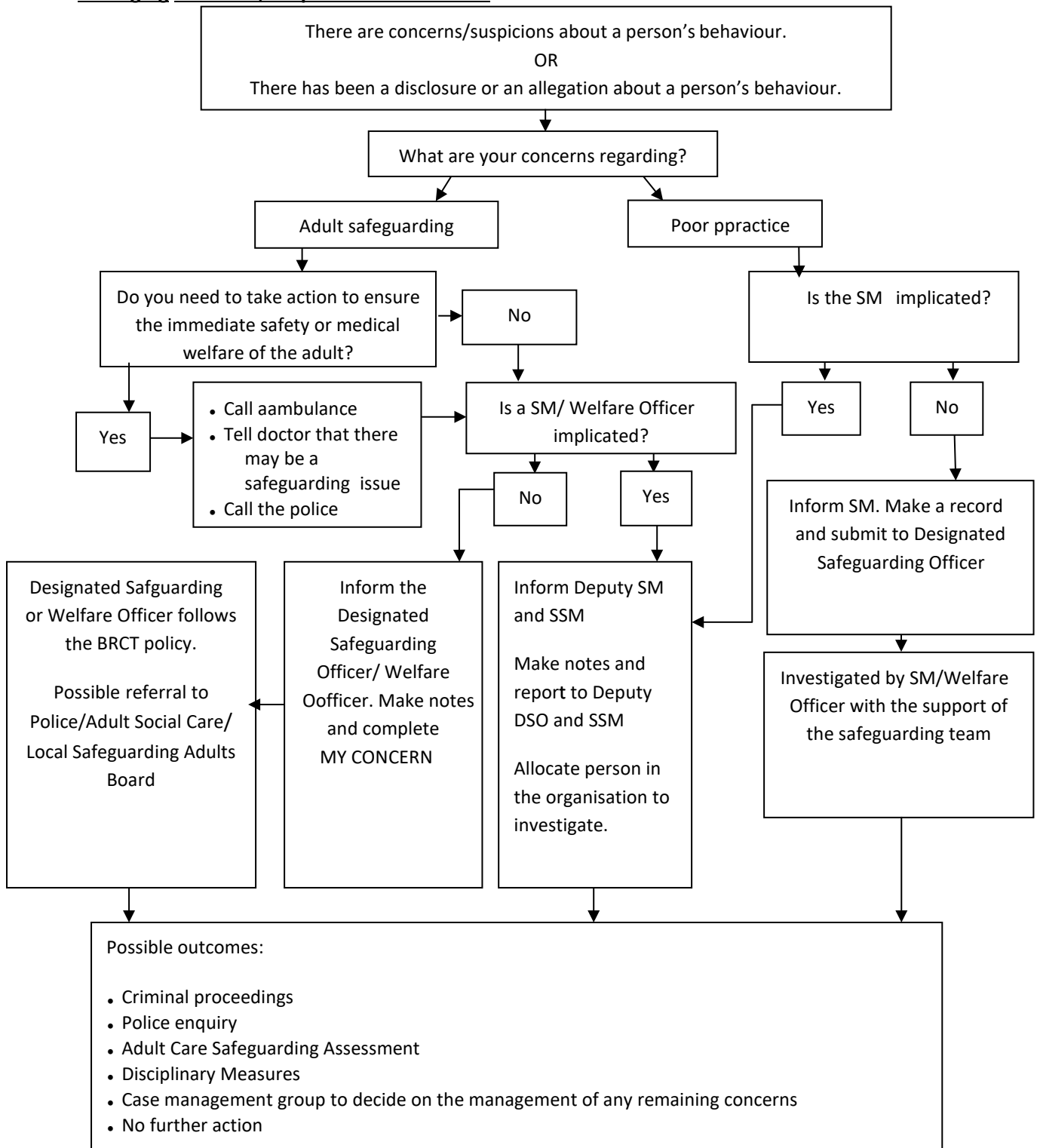
- 7.1 You may become aware that abuse or poor practice is taking place, suspect abuse or poor practice may be occurring or be told about something that may be abuse or poor practice and you must report this via MY CONCERN online reporting system or report immediately to the safeguarding team,) (see Appendix 1).
- 7.2 If you are concerned someone is in immediate danger, contact the police straight away.
- 7.3 It is important when considering your concern that you also consider the needs and wishes of the person at risk, considering the nature of the alert, more information on this is given in Appendix 1 'The Legislative Framework'.

8 How to Record a Disclosure

- 8.1 Make a note of what the person has said using his or her own words as soon as practicable. Make a record and share the concern via online system (non-emergency registrations only) or with the SM without delay in order to seek support and advice.
- 8.2 As long as it does not increase the risk to the individual, you should explain to them that it is your duty to share your concern with the SM/a member of the safeguarding team.
- 8.3 Describe the circumstances in which the disclosure came about.
- 8.4 Take care to distinguish between fact, observation, allegation, and opinion. It is important that the information you have is accurate.
- 8.5 Be mindful of the need to be confidential at all times! This information must only be shared with the SM/a member of the safeguarding team and others on a need-to-know basis.
- 8.6 If the matter is urgent and relates to the immediate safety of an adult at risk then contact the police immediately.

9. Safeguarding Adults Flowchart

Managing Concerns, Suspicions or Disclosure



Remember to involve the adult at risk throughout the process wherever possible and gain consent for any referrals to social care if the person has capacity

10 Roles and responsibilities of those within the Trust

- 10.1 The Trust is committed to having the following in place:
 - 10.1.1 The board has responsibility for leadership and oversight of safeguarding
 - 10.1.2 A designated Trustee with leadership responsibility for the Trusts safeguarding arrangements
 - 10.1.3 The Trust CEO will have responsibility for ensuring that appropriate arrangements are in place for the day to day management of safeguarding within the CCO
 - 10.1.4 The Designated Safeguarding Officer (DSO) will have responsibility for leading on the implementation of the Trusts safeguarding arrangements and raising safeguarding awareness within the Trust who, in respect of their safeguarding responsibilities has direct access to the designated Trustee.
 - 10.1.5 Heads of department and other senior roles have the responsibility to report safeguarding concerns into the DSO via the Trusts reporting procedures.
 - 10.1.6 All staff and volunteers have the responsibility to report safeguarding concerns in either their Head of Department or into the DSO via the Trusts reporting procedures
 - 10.1.7 All Trustees, staff members, volunteers, or other appropriately designated people have the responsibility to work together to ensure there is a collaborative, cohesive, multi-disciplinary approach to promoting and protecting the safety, welfare and wellbeing of children and adults at risk.
 - 10.1.8 A Safeguarding Manager to develop and disseminate guidance and resources to support the policy and procedures.
 - 10.1.9 A clear line of accountability within the organisation for work on promoting the welfare of all adults.
 - 10.1.10 Procedures for dealing with allegations of abuse or poor practice against members of staff and volunteers.
 - 10.1.11 A Steering Group that ensures that consistent guidance and practice is implemented across, all of the Trust's sites and activities, effectively deals with issues, manages concerns and refers to a disciplinary panel where necessary i.e. where concerns arise about the behaviour of someone within the Trust (this group is made up of the safeguarding team as set out in Appendix 1,
 - 10.1.12 A Disciplinary Panel will be formed as required for a given incident, if appropriate and should a threshold be met.
 - 10.1.13 Arrangements are in place to work effectively with other organisations to safeguard and promote the welfare of adults, including arrangements for sharing information.
 - 10.1.14 Appropriate whistle blowing procedures and an open and inclusive culture that enables safeguarding and equality and diversity issues to be addressed.

10.2 The Safeguarding Manager (SM)

- has the status and authority within the Trust to carry out the duties of the post, including committing resources and supporting and directing other staff
- is appropriately trained, with regular updates
- acts as a source of support and expertise to the Trust community
- has a working knowledge of LSCB procedures and FA Procedures
- makes staff aware of LSCB training courses and the latest policies on FA safeguarding
- keeps detailed written records of all concerns, ensuring that information-sharing and record storage is secure and compliant with statutory guidance and General Data Protection Regulation
- refers cases of suspected abuse to the Local Authority, FA Case Management Team, ISA and/or police as appropriate
- attends and/or contributes to child protection strategy meetings and conferences
- takes the lead role in development of BRCT's safeguarding framework and coordinates the implementation of the Trust's approach to safeguarding children and young people
- Coordinates the Trust's contribution to child protection plans
- develops effective links with relevant statutory and voluntary agencies including the LSCB
- ensures that Safeguarding policy and linked policies, procedures and practice guidance are reviewed and updated annually
- liaises with and reports regularly to the Senior Safeguarding Manager and Technical Board
- Coordinates dissemination of policy, procedures and resources through each area of Trust activity or responsibility
- Promotes the safeguarding policy to all stakeholders and publicly, on the Trust's website and by other means
- Advises about safeguarding recruitment/deployment checks, training needs, resources and requirements and ensures all staff have access to and undertake appropriate learning and training opportunities with compliance being reviewed regularly

10.3 The Responsibilities of the Designated Safeguarding Officer (DSO):

- Has oversight of the CCO's safeguarding policy and procedures including ensuring compliance and making recommendations for changes and updates
- Personally undertakes, at least once a year, continued professional development, training on safeguarding legislation and good practice so therefore is appropriately trained, with regular updates
- Coordinating the delivery of the CCO's safeguarding training programme
- Implements and monitors safeguarding within the CCO and delivery of its services and activities
- Acts as the first point of contact for any report or suspicion of abuse or any concern relating the welfare or safety of a child or adult at risk

- Manages safeguarding concerns, complaints and allegations
- Supports colleagues with safeguarding issues
- Reports of safeguarding to the board
- Collaborates with the clubs DSO
- Manages and oversees reporting, referrals and sharing of information with other organisations
- has a working knowledge of LSCB procedures and FA Procedures
- keeps detailed written records of all concerns, ensuring that information-sharing and record storage is secure and compliant with statutory guidance and General Data Protection Regulation
- refers cases of suspected abuse to the Local Authority, Lead Designated Safeguarding Officer, FA Case Management Team, ISA and/or police as appropriate
- Liaises with and reports regularly to the Lead Designated Safeguarding Officer
- Promotes the safeguarding policy to all within their department
- Is aware of Safeguarding Recruitment Policies/Checks and relevant training required for all positions within their departments and abides

10.4 The Senior Safeguarding Manager:

Is responsible for the strategic and operational direction and embedding safeguarding across the club. The Senior Safeguarding Manager is also responsible for ensuring that accountability and governance arrangements for the Club are understood and addressed at Board level.

10.5 Management of Safeguarding Incidents:

Concerns complaints and allegations against staff, volunteers and trustees (including low level concerns).

- We have a duty of care to all beneficiaries
- The allocation of responsibility for safeguarding incidents will be led by the DSO.
- An impartial investigation process will be carried out
- External or independent expertise will be procured as necessary
- Detailed record keeping will be kept in accordance with the applicable policy and procedures
- Support for individuals affected by or reporting concerns will be offered
- Processes and outcomes will be communicated with stakeholders
- Disciplinary procedures and dismissal may be instigated
- Information will be shared directly with children's social care, police, NSPCC or any other relevant statutory and football bodies

11 Good practice, poor practice and abuse

Introduction

It can be difficult to distinguish poor practice from abuse, whether intentional or accidental.

It is not the responsibility of any individual involved in Trust activities to make judgements regarding whether or not abuse is taking place, however, all BRCT personnel have the responsibility to recognise and identify poor practice and potential abuse, and act on this if they have any concerns.

11.1 **Good practice**

BRCT expects that that coaches of adult participants:

- Adopt and endorse the Trust's Codes of Conduct.
- Have completed a course in basic awareness in working with Adults at Risk.

Everyone should:

- Aim to make the experiences of participants positive and enjoyable.
- Promote fairness and playing by the rules.
- Not tolerate the use of prohibited or illegal substances.
- Treat all adults equally and preserve their dignity; this includes giving more and less talented members of a group similar attention, time and respect.

Tutors / Coaches and those working directly with adults at risk should:

- Respect the developmental stage of each participant and not risk sacrificing their welfare in a desire for team or personal achievement.
- Ensure that the training intensity is appropriate to the physical, social and emotional stage of the development of the individual.
- Work with the adult at risk's medical adviser/sports scientists/physio staff and their carers (where appropriate) to develop realistic training and competition schedules which are suited to the needs and lifestyle of the individual, not the ambitions of others such as coaches, team members, parents or carers.
- Build relationships based on mutual trust and respect, encouraging adults at risk to take responsibility for their own development and decision making.
- Always be publicly open when working with adults at risk:
 - avoid coaching sessions or meetings where a coach and an individual player are completely unobserved.
- Avoid unnecessary physical contact with people. Physical contact (touching) can be appropriate so long as:
 - It is neither intrusive nor disturbing.
 - The individual's permission has been openly given.
 - It is delivered in an open environment.
 - It is needed to demonstrate during a coaching session.
- Maintain a safe and appropriate relationship with participants and avoid forming intimate relationships with any participants that you are working

with as this may threaten the position of trust and respect present between player and coach.

- Be an excellent role model by maintaining appropriate standards of behaviour.
- Gain the adult at risk's consent and, where appropriate, the consent of relevant carers, in writing, to administer emergency first aid or other medical treatment if the need arises.
- Be aware of medical conditions, disabilities, existing injuries and medicines being taken and keep written records of any injury or accident that occurs, together with details of treatments provided.
- Arrange that someone with current knowledge of emergency first aid is available at all times.
- Gain written consent from the correct people and fill out relevant checklists and information forms for travel arrangements and trips. This must be the adult themselves if they have capacity to do so.

11.2 Poor practice

The following are regarded as poor practice and should be avoided:

- Unnecessarily spending excessive amounts of time alone with an individual adult participant.
- Engaging in rough, physical or sexually provocative games, including horseplay.
- Allowing or engaging in inappropriate touching of any form.
- Using language that might be regarded as inappropriate by the adult and which may be hurtful or disrespectful.
- Making sexually suggestive comments, even in jest.
- Reducing an adult to tears as a form of control.
- Letting allegations made by an adult go un-investigated, unrecorded, or not acted upon.
- Taking an adult at risk alone in a car on journeys, however short.
- Inviting or taking an adult at risk to your home or office where they will be alone with you.
- Sharing a room with an adult at risk.
- Doing things of a personal nature that adults at risk can do for themselves.

Note: *At times it may be acceptable to do some of the above because it is felt to be in the best interests of the individual. In these cases, to protect both the adult at risk and yourself, seek written consent from the adult at risk and, where appropriate, their carers, and ensure that the SM is aware of the situation and gives their approval. Any risk should be acknowledged, and measures agreed that reduce or mitigate against these risks.*

If, during your care, an adult at risk suffers any injury, seems distressed in any manner, appears to be sexually aroused by your actions, or misunderstands/misinterprets something you have done, report these incidents as soon as possible to a member of the safeguarding team and make a brief written note of it.

- 12 Relevant Policies** - This policy should be read in conjunction with the Trust's whistleblowing and complaints policies

13 Further Information

Internal Adult safeguarding contacts:

The Safeguarding Manager is

Adam Tutton

Contact details: email: adam@bristolroverscommunity.org.uk

Tel: 07889044058

Community Trust Designated Safeguarding Officer is

James Lee

Contact details: email: jameslee@bristolroverscommunity.org.uk

Tel: 07824 463601

The Senior Safeguarding Manager is

James Hillier

Contact details: email: safeguarding@bristolrovers.co.uk

jameshillier@bristolrovers.co.uk

Tel: 07779261814

External Adult safeguarding contacts:

Bristol Adult Social Care:

Tel: 0117 9222700

Tel: (Emergency Duty Team for out of hours)

Police:

Emergency: **999**

Local: Call 101 and ask for Avon Constabulary's Adult Protection Team

English Football League (EFL) Safeguarding Manager:

Alexandra Richards

Tel: 07792 284740

Email: arichards@efl.com

Gloucestershire FA

Hugh Feltham, Safeguarding Manager

E: Hugh.Feltham@gloucestershirefa.com

T: 01454 615888 (9am – 5pm, Monday to Friday)

Court of Protection - <https://www.gov.uk/courttribunals/court-of-protection>

Forced Marriage Unit - <https://www.gov.uk/guidance/forcedmarriage>

Appendix 1 Community Trust safeguarding structure and contact details
Safeguarding Manager (SM) for safeguarding is
The Safeguarding Manager is

Adam Tutton

Contact details: email: adam@bristolroverscommunity.org.uk

Tel: 07889044058

Community Trust Designated Safeguarding Officer is

James Lee

Contact details: email: jameslee@bristolroverscommunity.org.uk

Tel: 07824 463601

The Senior Safeguarding Manager is

James Hillier

Contact details: email: safeguarding@bristolrovers.co.uk

jameshillier@bristolrovers.co.uk

Tel: 07779261814

Appendix 2 Legislation and Government Initiatives

Sexual Offences Act 2003 <http://www.legislation.gov.uk/ukpga/2003/42/contents>

The Sexual Offences Act introduced a number of new offences concerning vulnerable adults and children. www.opsi.gov.uk

Mental Capacity Act 2005 <http://www.legislation.gov.uk/ukpga/2005/9/introduction>

Its general principle is that everybody has capacity unless it is proved otherwise, that they should be supported to make their own decisions, that anything done for or on behalf of people without capacity must be in their best interests and there should be least restrictive intervention. www.dca.gov.uk

Safeguarding Vulnerable Groups Act 2006 <http://www.legislation.gov.uk/ukpga/2006/47/contents>

Introduced the new Vetting and Barring Scheme and the role of the Independent Safeguarding Authority. The Act places a statutory duty on all those working with vulnerable groups to register and undergo an advanced vetting process with criminal sanctions for noncompliance. www.opsi.gov.uk

Deprivation of Liberty Safeguards

<https://www.gov.uk/government/collections/dh-mental-capacity-act-2005-deprivation-of-libertysafeguards>

Introduced into the Mental Capacity Act 2005 and came into force in April 2009. Designed to provide appropriate safeguards for vulnerable people who have a mental disorder and lack the capacity to consent to the arrangements made for their care or treatment, and who may be deprived of their liberty in their best interests in order to protect them from harm.

Disclosure & Barring Service 2013

<https://www.gov.uk/government/organisations/disclosure-and-barring-service/about> Criminal record checks: guidance for employers - How employers or organisations can request criminal records checks on potential employees from the Disclosure and Barring Service (DBS). www.gov.uk/dbs-update-service

The Care Act 2014 – statutory guidance

<http://www.legislation.gov.uk/ukpga/2014/23/introduction/enacted>

The Care Act introduces new responsibilities for local authorities. It also has major implications for adult care and support providers, people who use services, carers and advocates. It replaces No Secrets and puts adult safeguarding on a statutory footing.

Making Safeguarding Personal Guide 2014

<http://www.local.gov.uk/documents/10180/5852661/Making+Safeguarding+Personal++Guide+2014/4213d016-2732-40d4-bbc0-d0d8639ef0df>

This guide is intended to support councils and their partners to develop outcomes-focused, person-centred safeguarding practice.